

PROGRAMME SCHEDULE

Date : 01/03/2024

Registration	10:00 am to 10:45 am
Welcome Address by Sri Amalendu Chakraborty Administrator Ghatal College of Education	11:00 am to 11:10 am
Inaugural Ceremony By Dr. Subir Nag Principal Satyapriya Roy College of Education, Kolkata	11:11 am to 11:30 am
2nd Speech Prabir Maity TIC, Ghatal College of Education	11:31 am to 11:40 am
 Lecture 1 by Dr. Rasmirekha Sethy Associate Professor, Regional Institute of Education, (NCERT), Bhubaneswar, Odisha.	11:41 am to 12:45 pm
 Lecture 2 by Dr. Ramakanta Mohalik Professor, Regional Institute of Education, (NCERT), Bhubaneswar, Odisha.	12:46 pm to 1:50 pm
Lunch Break	1:51 pm to 2:30 pm
 Lecture 3 by Dr. Monoranjan Bhowmik Principal, Vidyasagar Teachers' Training College, Minapore.	2:31 pm to 3:30 pm
 Lecture 4 by Dr. Subir Nag Principal Satyapriya Roy College of Education, Kolkata	3:31 am to 4:30 am
Technical Sessions	4:31 pm to 4:45 pm
Valedictory Session	4:46 pm to 5:00 pm
Vote of Thanks Pradip Roy , IQAC Coordinator, GCE Dr. Kishwar Badakhshan IQAC Coordinator, VTTC	5:01 pm to 5:15 pm

Those who are interested to read out paper may contact no. 9434509849 by 01.03.2024.

Registration fees for delegates :

Faculty of College/University	Rs. 300/-
Research Scholars	Rs. 200/-
Students	Rs. 100/-

Mode of Payment : NET Banking / RTGS / NEFT

A/C Name : Ghatal Educational Research And Training Institute

Bank Name : Punjab National Bank

A/C No. : 7672002100000605

IFSC : PUNB0767200

Branch : Ghatal

Please Send Payment Screen Shot : 9732814848

Accommodation :

Participants are requested to feel free to contact 9732814848.

How to Reach :

By Train : Howrah/Kharagpur/Midnapore to Panskura Station then by bus.

By Bus : From Howrah/Panskura/Midnapore to Ghatal Bus stand (College More) then Ghatal College of Education 2 km.

ORGANISING COMMITTEE

Chief Patron	: Smt. Prabhati Samanta, President, GCE
Patron	: Dr. Dhani Ram Maurya, Principal, GCE Dr. Monoranjan Bhowmik, Principal, VTTC Prabir Maity, TIC, GCE
Org. Secretary	: Pradip Roy, Asst. Prof, GCE Dr. Kishwar Badakhshan, Asst. Prof, VTTC
Jt. Convenor	: Piyali Bhaduri, Asst. Prof, GCE Dr. Jayashri Roy, Asst. Prof, VTTC
Members	: Ayan Mukherjee, Asst. Prof, GCE Abhijit Poria, Asst. Prof, GCE Soma Biswas, Asst. Prof, GCE Sanjay Maity, Asst. Prof, GCE Manabendra Mondal, Asst. Prof, GCE Sujit Kumar Tunga, Asst. Prof, GCE Tairul Haque Khan, Asst. Prof, GCE Ranjan Das, Asst. Prof, GCE Pathik Dey, Asst. Prof, GCE Madhumita Teli, Asst. Prof, GCE Seuli Bishai Bhunia, Asst. Prof, GCE Sanjoy Malik, Asst. Prof, GCE Prasanta Das, Asst. Prof, GCE Biswarup Pal, Asst. Prof, GCE Prabir Bera, Asst. Prof, GCE Shesadri Sekhar Bagchi, Librarian, GCE



One Day National Seminar



On

**"Futuristic Vision of Teachers
Training from NEP 2020
Perspective"**

Date : Friday, 1st March 2024

Organized by

GHATAL COLLEGE OF EDUCATION

Department of B.Ed. & D.El.Ed.

Recognized by NCTE

Affiliated to BSAEU (Erstwhile WBUTTEPA) & WBBPE



In Collaboration with

VIDYASAGAR TEACHERS' TRAINING COLLEGE

(Govt. Aided)



Venue

GHATAL COLLEGE OF EDUCATION

Harisingpur, Panchmaro Pratappur

Ghatal, Paschim Medinipur, 721212

Website : www.ghatalcollegeofeducation.com

Mail ID : ghatalcollegeofeducation@gmail.com

About Ghatal College of Education :

Situated near Ghatal Town amidst sylvan environment Ghatal College of Education is an N.C.T.E. recognised Teachers' Training College, affiliated to Baba Saheb Ambedkar Education University (Erstwhile WBUTTEPA) has been offering quality Teacher Education since 2017 with the vision of emerging as a premier institution in the state of West Bengal.

The college has all relevant infrastructure of being a centre for excellence in Teacher-Education. The teachers and students are committed to heighten the status of the institution exercising all sincere efforts inside and outside the institution premises.

About the Vidyasagar Teachers' Training College :

Vidyasagar Teachers' Training College (VTTC) is one of the Govt. Aided premier teacher training colleges in West Bengal currently running two-year B.Ed. Programme under Baba Saheb Ambedkar Education University, formerly known as The West Bengal University of Teachers' Training, Education Planning and Administration. The college was started in 1968 with the realization of the urgent need of scientific temperament in teachers' training programme. The college is rooted with strong sense of dedication and has inherited convincing philosophy from its founders. Wisdom, perseverance, discipline and moral character are the virtues of our student teachers that have enabled them to achieve laurels and appreciation in academic, sports and co-curricular activities.

About the Seminar :

Education is a dynamic process. In the changing Education sphere the teachers, management and administration of Educational institutions need regular orientation and updating in respect of new educational technologies keeping parity with the Education Policy of the Government in order to achieve the goal of Universalisation of Education in our democratic setup.

The seminar on "Futuristic vision of Teachers Training from NEP 2020 Perspective" is expected to enlighten all of us about the objectives of new National Education Policy, the efficacy of Teacher Education in the next context and the responsibilities of all concerned.

N.E.P. 2020. AND TEACHER EDUCATION

Teacher Education:

The 4-year integrated stage-specific, subject-specific Bachelor of Education offered at multi-disciplinary institutions would be the way forward. A new and comprehensive National Curriculum Framework for Teacher Education, NCFTE 2021, will be formulated by the NCTE in consultation with NCERT. By 2030, the minimum degree qualification for teaching will be a 4-year integrated B.Ed. degree that teaches a range of knowledge content and pedagogy and includes strong practicum training in the form of student-teaching at local schools. Stringent action will be taken against substandard stand-alone Teacher Education Institutions (TEIs).

QUALITY UNIVERSITIES AND COLLEGES:

A NEW AND FORWARD-LOOKING VISION FOR INDIA'S HIGHER EDUCATION SYSTEM

- Quality higher education must aim to develop good, thoughtful, well-rounded, and creative individuals.
- It must enable an individual to study one or more specialized areas of interest at a deep level, and also develop character, ethical and Constitutional values, intellectual curiosity, scientific temper, creativity, spirit of service and 21st century capabilities across a range of disciplines including sciences, social sciences, arts, humanities, languages, as well as professional, technical and vocational subjects.
- A quality higher education must enable personal accomplishment and enlightenment, constructive public engagement and productive contribution to the society.
- It must prepare students for more meaningful and satisfying lives and work roles and enable economic independence.
- Some of the major problems currently faced by the higher education system in India include.

- A severely fragmented higher educational ecosystem;
- Less emphasis on the development of cognitive skills and learning outcomes;
- A rigid separation of disciplines, with early specialisation and streaming of students into narrow areas of study;
- Limited access particularly in socio-economically disadvantaged areas, with few HEIs that teach in local languages.
- Limited teacher and institutional autonomy;
- Inadequate mechanisms for merit-based career management and progression of faculty and institutional leaders;
- Lesser emphasis on research at most universities and colleges, and lack of competitive peer-reviewed research funding across disciplines;
- Sub-optimal governance and leadership of HEIs;
- An ineffective regulatory system; and
- Large affiliating universities resulting in low standards of undergraduate education.

This policy envisions the following key changes to the current system:

- ◆ Moving towards multi-disciplinary universities and colleges, with more HEIs across India that offer medium of instruction in local/Indian languages;
- ◆ Moving towards a more multi-disciplinary undergraduate education;
- ◆ Moving towards faculty and institutional autonomy;
- ◆ Revamping curriculum, pedagogy, assessment and student support.
- ◆ Reaffirming the integrity of faculty and institutional leadership positions.
- ◆ Establishment of a National Research Foundation.
- ◆ Governance of HEIs by independent boards having academic and administrative autonomy;
- ◆ "Light but tight" regulation by a single regulator for higher education;